



Curriculum Connection Guide Art Tours

Guided Art Tours for students support the Tennessee Curriculum Standards. A variety of grade level expectations will be addressed while students explore and experience the Museum of Art. This list outlines the content area standards that are highlighted on our grade-appropriate Art Tours.

Contents

Discover Cheekwood

Kindergarten	p. 3
1 st	4
2 nd	5
3 rd	6
4 th	7
5 th	9
6 th	11
7 th	13
8 th	15

Carrell Woodland Sculpture Trail

4 th	17
5 th	18
6 th	20
7 th	22
8 th	24
9 th – 12 th	26

Fabergé

4 th	28
5 th	29
6 th	31
7 th	33
8 th	35
9 th – 12 th	37

*Visual Art***Standard 2.0 – Structure and Functions**

- 2.1 Identify elements of art (e.g., line, shape, color, texture).
- 2.2 Identify principles of art (e.g., pattern, repetition).
- 2.3 Demonstrate an understanding that anyone can express themselves visually.

Standard 3.0 – Evaluation

- 3.1 Demonstrate an understanding that subject matter can be real or imaginary.
- 3.2 Demonstrate an understanding that symbols are used to convey meaning.
- 3.3 Know that pictures tell a story.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Identify selected artworks from different cultures.
- 4.2 Identify selected artworks from different periods in history.

Standard 5.0 – Reflecting and Assessing

- 5.1 Understand that there are various purposes for creating works of visual art.

*Language Arts***Standard 1 – Language**

- GLE 0001.1.2 Employ a variety of strategies to decode words and expand vocabulary.

Standard 2 – Communication

- GLE 0001.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion.
- GLE 0001.2.2 Develop critical speaking skills essential for effective communication.

*Social Studies***Standard 1.0 – Culture**

- 1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.

*Visual Art***Standard 2.0 – Structure and Functions**

- 2.1 Identify elements of art (e.g., line, shape, color, texture).
- 2.2 Identify principles of art (e.g., pattern, repetition).
- 2.3 Demonstrate an understanding that anyone can express themselves visually.
- 2.4 Recognize and create art that is an important part of daily life.

Standard 3.0 – Evaluation

- 3.1 Know that subject matter can be real or imaginary.
- 3.2 Know that symbols are used to convey meaning.
- 3.3 Know that pictures tell a story.

Standard 4.0 - Historical and Cultural Relationships

- 4.1 Identify specific artwork from different cultures.
- 4.2 Identify specific artwork from different periods in history.

Standard 5.0 – Reflection and Assessment

- 5.1 Identify various purposes for creating works of art.
- 5.2 Express personal preferences after viewing specific works of art.

*Language Arts***Standard 1 – Language**

- GLE 0101.1.2 Employ a variety of strategies to decode words and expand vocabulary.

Standard 2 – Communication

- GLE 0101.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion.
- GLE 0101.2.2 Develop critical speaking skills essential for effective communication.

Standard 5 – Logic

- GLE 0101.5.3 Make inferences and draw appropriate conclusions.

*Social Studies***Standard 1.0 – Culture**

- 1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.

*Visual Art***Standard 2.0 – Structure and Functions**

- 2.1 Identify and use a combination of elements and principles of art to communicate ideas.
- 2.2 Identify and create functional works of art and describe how they contribute to the quality of daily life.

Standard 3.0 – Evaluation

- 3.1 Use visual symbols to communicate meaning in works of art.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Relate characteristics of specific artwork from different cultures.
- 4.2 Explain how history influenced art.
- 4.3 Explain how cultures influenced art.

Standard 5.0 – Reflection and Assessment

- 5.1 Recognize that artwork is created for a variety of reasons.

*Language Arts***Standard 1 – Language**

- GLE 0201.1.2 Employ a variety of strategies to decode words and expand vocabulary.

Standard 2 – Communication

- GLE 0201.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion.
- GLE 0201.2.2 Develop critical speaking skills essential for effective communication.

Standard 5 – Logic

- GLE 0201.5.1 Continue to develop the ability to think logically.
- GLE 0201.5.2 Apply logic in a variety of ways.
- GLE 0201.5.3 Make inferences and draw appropriate conclusions.

*Social Studies***Standard 1.0 – Culture**

- 1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.

*Visual Art***Standard 2.0 – Structures and Functions**

- 2.1 Recognize and identify elements and principles of art.
- 2.2 Use the elements and principles of art to communicate ideas.
- 2.3 Develop an awareness of the function of art in their environment.

Standard 3.0 – Evaluation

- 3.1 Explore and understand content in works of art by others.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Relate works of art to different times, civilizations and places.
- 4.2 Discuss how art, history, and culture influence each other.

Standard 5.0 – Reflection and Assessment

- 5.1 Recognize that artists create work for a variety of purposes.
- 5.3 Understand that viewers have different responses to artworks.

*Language Arts***Standard 1 – Language**

- GLE 0301.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0301.2.1 Continue to develop basic listening skills necessary for communication.
- GLE 0301.2.2 Continue to develop basic speaking skills necessary for communication.

Standard 5 – Logic

- GLE 0301.5.1 Develop logic skills to enhance thoughtful reasoning and to facilitate learning.
- GLE 0301.5.2 Use learned logic skills to make inferences and draw conclusions in a variety of oral and written contexts.

*Social Studies***Standard 1.0 – Culture**

- 1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.

*Visual Art***Standard 2.0 – Structures and Functions**

- 2.1 Consistently recognize and identify elements and principles of art.
- 2.2 Use the elements and principles of art to communicate ideas.
- 2.3 Discuss the functions of art in different environments.
- 2.4 Create art works to meet various functions.

Standard 3.0 – Evaluation

- 3.1 Discuss subject matter, symbols, and ideas in works of art by others.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Relate works of art to different times, civilizations and places.
- 4.2 Demonstrate how art, history, and culture influence each other.

Standard 5.0 – Reflection and Assessment

- 5.1 Understand that artists create work for a variety of purposes.
- 5.3 Interpret different responses to art works.

*Language Arts***Standard 1 – Language**

- GLE 0401.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0401.2.1 Continue to develop oral language skills necessary for communication.
- GLE 0401.2.2 Continue to develop listening skills necessary for communication.

Standard 5 – Logic

- GLE 0401.5.1 Continue to develop logic skills to facilitate learning and to enhance thoughtful reasoning.
- GLE 0401.5.2 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1.0 – Culture

- 1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.
- 1.04 Understand the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to Tennessee.

*Visual Art***Standard 2.0 – Structures and Functions**

- 2.1 Use the elements and principles of art to communicate ideas.
- 2.2 Discuss and analyze the functions of art in different environments.

Standard 3.0 – Evaluation

- 3.1 Discuss artistic intent by evaluating subject matter, symbols, and ideas in works of art by others.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Relate works of art to different times, civilizations and places.
- 4.2 Demonstrate how art, history, and culture influence each other.
- 4.3 Recognize how artists are influenced by cultures, history and movements in art.

Standard 5.0 – Reflection and Assessment

- 5.1 Compare multiple purposes for creating works of art.
- 5.3 Examine different responses to artworks.

*Language Arts***Standard 1 – Language**

- GLE 0501.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0501.2.1 Continue to develop critical listening skills necessary for comprehension and task completion.
- GLE 0501.2.2 Continue to develop strategies for expressing thoughts and ideas clearly and effectively.

Standard 5 – Logic

- GLE 0501.5.1 Refine logic skills to facilitate learning and to enhance thoughtful reasoning.
- GLE 0501.5.2 Use logic to make inferences and to draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1.0 – Culture

- 1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.
- 1.04 Understand the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to Tennessee.

*Visual Art***Standard 1.0 – Media, Techniques, and Process**

- 1.2 Compare and contrast the effective use of communication of ideas through the use of media, tools, techniques, and processes.

Standard 2.0 – Structures and Functions

- 2.3 Develop an awareness of the function or intrinsic purposes of works of art.

Standard 3.0 – Evaluation

- 3.1 Evaluate subjects, themes and symbols and their origins.
3.2 Use subjects, themes and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meanings in artworks.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Describe and place a variety of art objects in historical and cultural contexts.
4.2 Know and compare the characteristics of artworks in various eras and cultures.
4.3 Analyze, describe, and demonstrate how factors of time and place influence visual characteristics that give meaning and value to a work of art.
4.4 Recognize the role of artists in our community and society.

Standard 5.0 – Reflection and Assessment

- 5.1 Compare multiple purposes for creating works of art.
5.2 Analyze contemporary and historic meanings in specific artworks, including mass media, through cultural and aesthetic inquiry.

*Language Arts***Standard 1 – Language**

- GLE 0601.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0601.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.
GLE 0601.2.6 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.

Standard 5 – Logic

GLE 0601.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1.0 – Culture

- 1.03 Appreciate the relationship between physical environments and culture.
- 1.05 Understand the role that diverse cultures and historical experiences had on the development of the world.

*Visual Art***Standard 1.0 – Media, Techniques, and Process**

- 1.2 Compare and contrast the effective use of communication of ideas through the use of media, tools, techniques, and processes.

Standard 2.0 – Structures and Functions

- 2.3 Develop an awareness of the function or intrinsic purposes of works of art.

Standard 3.0 – Evaluation

- 3.1 Evaluate subjects, themes and symbols and their origins.
3.2 Use subjects, themes and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meanings in artworks.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Describe and place a variety of art objects in historical and cultural contexts.
4.2 Know and compare the characteristics of artworks in various eras and cultures.
4.3 Analyze, describe, and demonstrate how factors of time and place influence visual characteristics that give meaning and value to a work of art.
4.4 Recognize the role of artists in our community and society.

Standard 5.0 – Reflection and Assessment

- 5.1 Compare multiple purposes for creating works of art.
5.2 Analyze contemporary and historic meanings in specific artworks, including mass media, through cultural and aesthetic inquiry.

*Language Arts***Standard 1 – Language**

- GLE 0701.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0701.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.
GLE 0701.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.

Standard 5 – Logic

GLE 0701.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1.0 – Culture

1.01 Understand the nature and complexity of culture.

1.03 Identify the role those diverse cultures had on the development of the Americas.

*Visual Art***Standard 1.0 – Media, Techniques, and Process**

- 1.2 Compare and contrast the effective use of communication of ideas through the use of media, tools, techniques, and processes.

Standard 2.0 – Structures and Functions

- 2.3 Develop an awareness of the function or intrinsic purposes of works of art.

Standard 3.0 – Evaluation

- 3.1 Evaluate subjects, themes and symbols and their origins.
3.2 Use subjects, themes and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meanings in artworks.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Describe and place a variety of art objects in historical and cultural contexts.
4.2 Know and compare the characteristics of artworks in various eras and cultures.
4.3 Analyze, describe, and demonstrate how factors of time and place influence visual characteristics that give meaning and value to a work of art.
4.4 Recognize the role of artists in our community and society.

Standard 5.0 – Reflection and Assessment

- 5.1 Compare multiple purposes for creating works of art.
5.2 Analyze contemporary and historic meanings in specific artworks, including mass media, through cultural and aesthetic inquiry.

*Language Arts***Standard 1 – Language**

- GLE 0801.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0801.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.

Standard 5 – Logic

- GLE 0801.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1.0 – Culture

- 1.01 Understand the nature and complexity of culture.
- 1.03 Identify the role those diverse cultures had on the development of the Americas.

Visual Art

Standard 2.0 – Structures and Functions

- 2.1 Consistently recognize and identify elements and principles of art.
- 2.2 Use the elements and principles of art to communicate ideas.
- 2.3 Discuss the functions of art in different environments.

Standard 3.0 – Evaluation

- 3.1 Discuss subject matter, symbols, and ideas in works of art by others.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Relate works of art to different times, civilizations and places.
- 4.2 Demonstrate how art, history, and culture influence each other.

Standard 5.0 – Reflection and Assessment

- 5.1 Understand that artists create work for a variety of purposes.
- 5.3 Interpret different responses to art works.

Language Arts

Standard 1 – Language

- GLE 0401.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0401.2.1 Continue to develop oral language skills necessary for communication.
- GLE 0401.2.2 Continue to develop listening skills necessary for communication.

Standard 5 – Logic

- GLE 0401.5.1 Continue to develop logic skills to facilitate learning and to enhance thoughtful reasoning.
- GLE 0401.5.2 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1 – Culture

- 1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, socioeconomic groups to the development of civilizations.

Visual Art

Standard 2.0 – Structures and Functions

- 2.1 Use the elements and principles of art to communicate ideas.
- 2.2 Discuss and analyze the functions of art in different environments.

Standard 3.0 – Evaluation

- 3.1 Discuss artistic intent by evaluating subject matter, symbols, and ideas in works of art by others.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Relate works of art to different times, civilizations and places.
- 4.2 Demonstrate how art, history, and culture influence each other.
- 4.3 Recognize how artists are influenced by cultures, history and movements in art.

Standard 5.0 – Reflection and Assessment

- 5.1 Compare multiple purposes for creating works of art.
- 5.3 Examine different responses to artworks.

Language Arts

Standard 1 – Language

- GLE 0501.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0501.2.1 Continue to develop critical listening skills necessary for comprehension and task completion.
- GLE 0501.2.2 Continue to develop strategies for expressing thoughts and ideas clearly and effectively.

Standard 5 – Logic

- GLE 0501.5.1 Refine logic skills to facilitate learning and to enhance thoughtful reasoning.
- GLE 0501.5.2 Use logic to make inferences and to draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1 – Culture

- 1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, socioeconomic groups to the development of civilizations.

Visual Art

Standard 1.0 – Media, Techniques, and Process

- 1.2 Compare and contrast the effective use of communication of ideas through the use of media, tools, techniques, and processes.

Standard 2.0 – Structures and Functions

- 2.3 Develop an awareness of the function or intrinsic purposes of works of art.

Standard 3.0 – Evaluation

- 3.1 Evaluate subjects, themes and symbols and their origins.
- 3.2 Use subjects, themes and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meanings in artworks.

Standard 4.0 – Historical and Cultural Relationships

- 4.3 Analyze, describe, and demonstrate how factors of time and place influence visual characteristics that give meaning and value to a work of art.
- 4.4 Recognize the role of artists in our community and society.

Standard 5.0 – Reflection and Assessment

- 5.1 Compare multiple purposes for creating works of art.
- 5.2 Analyze contemporary and historic meanings in specific artworks, including mass media, through cultural and aesthetic inquiry.

Language Arts

Standard 1 – Language

- GLE 0601.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0601.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.
- GLE 0601.2.6 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.

Standard 5 – Logic

- GLE 0601.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1 – Culture

- 1.01 Understand the nature and complexity of culture.
- 1.03 Appreciate the relationship between physical environments and culture.

Visual Art

Standard 1.0 – Media, Techniques, and Process

- 1.2 Compare and contrast the effective use of communication of ideas through the use of media, tools, techniques, and processes.

Standard 2.0 – Structures and Functions

- 2.3 Develop an awareness of the function or intrinsic purposes of works of art.

Standard 3.0 – Evaluation

- 3.1 Evaluate subjects, themes and symbols and their origins.
- 3.2 Use subjects, themes and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meanings in artworks.

Standard 4.0 – Historical and Cultural Relationships

- 4.3 Analyze, describe, and demonstrate how factors of time and place influence visual characteristics that give meaning and value to a work of art.
- 4.4 Recognize the role of artists in our community and society.

Standard 5.0 – Reflection and Assessment

- 5.1 Compare multiple purposes for creating works of art.
- 5.2 Analyze contemporary and historic meanings in specific artworks, including mass media, through cultural and aesthetic inquiry.

Language Arts

Standard 1 – Language

- GLE 0701.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0701.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.
- GLE 0701.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.

Standard 5 – Logic

- GLE 0701.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1 – Culture

- 1.01 Understand the nature and complexity of culture.
- 1.03 Identify the role those diverse cultures had on the development of the Americas.

Visual Art

Standard 1.0 – Media, Techniques, and Process

- 1.2 Compare and contrast the effective use of communication of ideas through the use of media, tools, techniques, and processes.

Standard 2.0 – Structures and Functions

- 2.3 Develop an awareness of the function or intrinsic purposes of works of art.

Standard 3.0 – Evaluation

- 3.1 Evaluate subjects, themes and symbols and their origins.
- 3.2 Use subjects, themes and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meanings in artworks.

Standard 4.0 – Historical and Cultural Relationships

- 4.3 Analyze, describe, and demonstrate how factors of time and place influence visual characteristics that give meaning and value to a work of art.
- 4.4 Recognize the role of artists in our community and society.

Standard 5.0 – Reflection and Assessment

- 5.1 Compare multiple purposes for creating works of art.
- 5.2 Analyze contemporary and historic meanings in specific artworks, including mass media, through cultural and aesthetic inquiry.

Language Arts

Standard 1 – Language

- GLE 0801.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0801.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.

Standard 5 – Logic

- GLE 0801.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1 – Culture

- 1.01 Understand the nature and complexity of culture.
- 1.03 Identify the role those diverse cultures had on the development of the Americas.

Visual Art

Standard 2.0 – Structures and Functions

- 2.1 Demonstrate an understanding of art elements and design principles.
- 2.2 Analyze and critique organizational components and expressive qualities of artworks.
- 2.3 Evaluate the function of artworks as to utilitarian or intrinsic purposes.

Standard 3.0 – Evaluation

- 3.1 Demonstrate critical thinking in the selection of content in works of art.
- 3.2 Evaluate meaningful images that reflect personal experiences and environments.
- 3.3 Analyze and interpret symbols and their origins.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Demonstrate an understanding of how historical and contemporary works of art reflect and influence societies and cultures.
- 4.2 Interpret the function and explore the meaning of specific art objects within varied cultures.

Standard 5.0 – Reflection and Assessment

- 5.1 Assess visual artworks and their meanings by using a variety of criteria and techniques.
- 5.2 Reflect on and evaluate artworks in order to understand various interpretations.

Language Arts

Course: English I

Standard 1 – Language

- CLE 3001.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, etymology, spelling, and usage of words and phrases.

Standard 2 – Communication

- CLE 3001.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.
- CLE 3001.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.

Standard 5 – Logic

- CLE 3001.5.1 Use logic to make inferences and draw conclusions in a variety of challenging oral and written contexts.

Social Studies

Course: Modern History

Standard 1 – Culture

- 1.1 Identify instances in which language, art, music, belief systems, and other cultural elements facilitate understanding or create misunderstanding.
- 1.2 Identify examples of how language, literature, the arts, architecture, traditions, beliefs, values or behaviors contribute to the development and transmission of culture.

*Visual Art***Standard 2.0 – Structures and Functions**

- 2.1 Consistently recognize and identify elements and principles of art.
- 2.2 Use the elements and principles of art to communicate ideas.

Standard 3.0 – Evaluation

- 3.1 Discuss subject matter, symbols, and ideas in works of art by others.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Relate works of art to different times, civilizations and places.
- 4.2 Demonstrate how art, history, and culture influence each other.

Standard 5.0 – Reflection and Assessment

- 5.1 Understand that artists create work for a variety of purposes.
- 5.3 Interpret different responses to art works.

*Language Arts***Standard 1 – Language**

- GLE 0401.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0401.2.1 Continue to develop oral language skills necessary for communication.
- GLE 0401.2.2 Continue to develop listening skills necessary for communication.

Standard 5 – Logic

- GLE 0401.5.1 Continue to develop logic skills to facilitate learning and to enhance thoughtful reasoning.
- GLE 0401.5.2 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

*Social Studies***Standard 1 – Culture**

- 1.02 Discuss cultures and human patterns of places and regions of the world.
- 1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, socioeconomic groups to the development of civilizations.

*Visual Art***Standard 2.0 – Structures and Functions**

- 2.1 Use the elements and principles of art to communicate ideas.
- 2.2 Discuss and analyze the functions of art in different environments.

Standard 3.0 – Evaluation

- 3.1 Discuss artistic intent by evaluating subject matter, symbols, and ideas in works of art by others.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Relate works of art to different times, civilizations and places.
- 4.2 Demonstrate how art, history, and culture influence each other.
- 4.3 Recognize how artists are influenced by cultures, history and movements in art.

Standard 5.0 – Reflection and Assessment

- 5.1 Compare multiple purposes for creating works of art.
- 5.3 Examine different responses to artworks.

*Language Arts***Standard 1 – Language**

- GLE 0501.1.2 Demonstrate knowledge of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0501.2.1 Continue to develop critical listening skills necessary for comprehension and task completion.
- GLE 0501.2.2 Continue to develop strategies for expressing thoughts and ideas clearly and effectively.

Standard 5 – Logic

- GLE 0501.5.1 Refine logic skills to facilitate learning and to enhance thoughtful reasoning.
- GLE 0501.5.2 Use logic to make inferences and to draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1.0 – Culture

- 1.02 Discuss cultures and human patterns of places and regions of the world.
- 1.03 Recognize the contributions of individuals and people of various ethnic, racial, religious, and socioeconomic groups to the development of civilizations.

*Visual Art***Standard 1.0 – Media, Techniques, and Process**

- 1.2 Compare and contrast the effective use of communication of ideas through the use of media, tools, techniques, and processes.

Standard 2.0 – Structures and Functions

- 2.3 Develop an awareness of the function or intrinsic purposes of works of art.

Standard 3.0 – Evaluation

- 3.1 Evaluate subjects, themes and symbols and their origins.
3.2 Use subjects, themes and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meanings in artworks.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Describe and place a variety of art objects in historical and cultural contexts.
4.2 Know and compare the characteristics of artworks in various eras and cultures.
4.3 Analyze, describe, and demonstrate how factors of time and place influence visual characteristics that give meaning and value to a work of art.
4.4 Recognize the role of artists in our community and society.

Standard 5.0 – Reflection and Assessment

- 5.1 Compare multiple purposes for creating works of art.
5.2 Analyze contemporary and historic meanings in specific artworks, including mass media, through cultural and aesthetic inquiry.

*Language Arts***Standard 1 – Language**

- GLE 0601.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0601.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.
GLE 0601.2.6 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.

Standard 5 – Logic

GLE 0601.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1.0 – Culture

- 1.04 Recognize how cultural and individual perceptions affect places and regions.
- 1.05 Understand the role that diverse cultures and historical experiences had on the development of the world.

*Visual Art***Standard 1.0 – Media, Techniques, and Process**

- 1.2 Compare and contrast the effective use of communication of ideas through the use of media, tools, techniques, and processes.

Standard 2.0 – Structures and Functions

- 2.3 Develop an awareness of the function or intrinsic purposes of works of art.

Standard 3.0 – Evaluation

- 3.1 Evaluate subjects, themes and symbols and their origins.
3.2 Use subjects, themes and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meanings in artworks.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Describe and place a variety of art objects in historical and cultural contexts.
4.2 Know and compare the characteristics of artworks in various eras and cultures.
4.3 Analyze, describe, and demonstrate how factors of time and place influence visual characteristics that give meaning and value to a work of art.
4.4 Recognize the role of artists in our community and society.

Standard 5.0 – Reflection and Assessment

- 5.1 Compare multiple purposes for creating works of art.
5.2 Analyze contemporary and historic meanings in specific artworks, including mass media, through cultural and aesthetic inquiry.

*Language Arts***Standard 1 – Language**

- GLE 0701.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0701.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.
GLE 0701.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.

Standard 5 – Logic

GLE 0701.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1.0 – Culture

1.01 Understand the nature and complexity of culture.

Standard 4.0 – Governance and Civics

4.02 Understand how cooperation and conflict among people influence the division and control of resources, rights, and privileges.

*Visual Art***Standard 1.0 – Media, Techniques, and Process**

- 1.2 Compare and contrast the effective use of communication of ideas through the use of media, tools, techniques, and processes.

Standard 2.0 – Structures and Functions

- 2.3 Develop an awareness of the function or intrinsic purposes of works of art.

Standard 3.0 – Evaluation

- 3.1 Evaluate subjects, themes and symbols and their origins.
3.2 Use subjects, themes and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meanings in artworks.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Describe and place a variety of art objects in historical and cultural contexts.
4.2 Know and compare the characteristics of artworks in various eras and cultures.
4.3 Analyze, describe, and demonstrate how factors of time and place influence visual characteristics that give meaning and value to a work of art.
4.4 Recognize the role of artists in our community and society.

Standard 5.0 – Reflection and Assessment

- 5.1 Compare multiple purposes for creating works of art.
5.2 Analyze contemporary and historic meanings in specific artworks, including mass media, through cultural and aesthetic inquiry.

*Language Arts***Standard 1 – Language**

- GLE 0801.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, and usage of words and phrases.

Standard 2 – Communication

- GLE 0801.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.

Standard 5 – Logic

- GLE 0801.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

Social Studies

Standard 1.0 – Culture

1.01 Understand the nature and complexity of culture.

*Visual Art***Standard 2.0 – Structures and Functions**

- 2.1 Demonstrate an understanding of art elements and design principles.
- 2.2 Analyze and critique organizational components and expressive qualities of artworks.
- 2.3 Evaluate the function of artworks as to utilitarian or intrinsic purposes.

Standard 3.0 – Evaluation

- 3.1 Demonstrate critical thinking in the selection of content in works of art.
- 3.2 Evaluate meaningful images that reflect personal experiences and environments.
- 3.3 Analyze and interpret symbols and their origins.

Standard 4.0 – Historical and Cultural Relationships

- 4.1 Demonstrate an understanding of how historical and contemporary works of art reflect and influence societies and cultures.
- 4.2 Interpret the function and explore the meaning of specific art objects within varied cultures.
- 4.3 Demonstrate how history and culture influence the production of art.

Standard 5.0 – Reflection and Assessment

- 5.1 Assess visual artworks and their meanings by using a variety of criteria and techniques.
- 5.2 Reflect on and evaluate artworks in order to understand various interpretations.

Language Arts

Course: English I

Standard 1 – Language

- CLE 3001.1.2 Employ a variety of strategies and resources to determine the definition, pronunciation, etymology, spelling, and usage of words and phrases.

Standard 2 – Communication

- CLE 3001.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.
- CLE 3001.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.

Standard 5 – Logic

- CLE 3001.5.1 Use logic to make inferences and draw conclusions in a variety of challenging oral and written contexts.

Social Studies

Course: World History

Standard 1.0 – Culture

- 1.2 Understand the development and migration of art, architecture, language, religion, music and theater.
- 1.3 Understand the ways in which individuals and groups contributed to changes in social conditions.
- 1.4 Examine how various individuals and groups use methods to diminish cultural elements and eradicate entire groups.

Standard 5.0 – History

- 5.1 Understand the chronological flow of historical eras and events in World History.
- 5.7 Understand the impact of various global conflicts throughout history.
- 5.11 Understand the importance of major trends and movements in world history.
- 5.12 Understand the origin, evolution, decline, and impact of empire building and imperialism.